NAME:	Γ	Date:

Benchmark #1 Subject of a sentence

Part a) Directions: Read each sentence. Circle the SUBJECT of the sentence. Write WHO or WHAT above the subject.

Example: Momruns. Practice: My TV broke.

- 1. The boy jumps.
- 2. Dad drives.
- 3. The ball rolls.
- 4. Grandma walks.
- 5. A dog barks.
- 6. Mom dances.

Part b) Directions: Read each sentence. Cross off the wrong word.

Ex. Mom Cat cooks. Practice: The sun Mom is yellow.

- 7. Dog Dad works.
- 8. The bird The baby eats a worm.

- 9. The car Grandpa is blue.
- 10. A book A boy plays.

Benchmark #1 Percentage correct score (_/10)=	

Benchmark #2 Predicate of a sentence

Part a) Directions: Read each sentence. Underline the <u>PREDICATE</u> of the sentence. Circle the predicate type.

Example: The baby is little. WHAT HAPPENED HAS DESCRIBE

Practice: Fish swim. What happened has describe

- 1. The boy has a ball. What happened has describe
- 2. My sister laughs. What happened has describe
- 3. The dog is black. What happened has describe
- 4. Mom has a baby. What happened has describe
- 5. Pizza is good! What happened has describe
- 6. The girl plays. What happened has describe

7. Frogs jump. What happened has describe

8. Fire is hot. What happened has describe

9. Dad has keys. What happened has describe

10. The horse runs. What happened has describe

Benchmark #2 Percentage correct score (_/10)=

Benchmark #3 Complete Idea

Part a) Directions: Read each sentence. Circle the subject. Underline the <u>PREDICATE</u> of the sentence.

Example: (Mom) works. Practice: The dog is brown.

- 1. The baby has a toy.
- 2. Grandpa walks.
- 3. The bug is small.
- 4. The girl dances.
- 5. Dad is tall.

Part	b) Directions: Read each sen	tence. Cross off	the wrong word. Write in a word that makes sense.
Ex.	The book eats.	Practice:	The sun is blue.
	The dog eats.		
6.	My cat has a bo	ok.	
7.	The pig is gree	n.	
8.	A cow reads.		
9.	9. The tree has fish.		
10	. The baby is _l	ourple.	

Part c) Directions: Read each sentence. Write in a word (s) that make it a complete idea.			
Ex.	The horse. Practice: Jumps.		
<u>1</u>	he horse is big.		
11.	Mom		
12.	Runs.		
13.	Has a balloon.		
14.	Is yellow.		
15.	The bear		
	Directions: Read the words. Separate each by making two sentences. Add capital letters and s for each sentence.		
Ex. b	irds fly horses run Practice: dogs run fish swim		
B ird	s fly. Horses run.		
16. the girl is tall the boy is short			
17.	apples are red fire is hot		

18.	the tree is tall dad is big
19.	mom likes tea dad likes coffee
20.	grandpa is old the car is new

Anchor Standard #1, Sentence Components, Summative Scores

TASK	SCORE	NOTES
Benchmark #1 Subject of a Sentence	/10	
Benchmark #2 Predicate of a Sentence	/10	
Benchmark #3 Complete Ideas	/20	
Overall Grade	/40	