

State of Being... Made Clear!

The baby _____ happy.



Making “State of Being” Accessible: A Sneak Peek into Level 2 of the BGC!

We’re thrilled to announce the release of **Level 2 of the Bilingual Grammar Curriculum (BGC)**—a bold and exciting next step in our journey to support bilingual language development for Deaf and hard-of-hearing students.

If you’ve used Level 1, you already know the impact of a clear, ASL-first approach to grammar instruction. In addition, you’ve seen how our approach to English is exclusively tailored to Deaf and hard-of-hearing children. Across our partner schools, students have gained confidence and teachers have found a roadmap that makes grammar make sense.

Now it’s time to go deeper. One of the highlights of **Level 2?** English “**state of being**” predicates—a notoriously challenging structure, now made accessible, visual, and teachable.

What Makes This Possible?

We know that **state of being** (is, are, was, were...) often feels like an invisible structure—especially considering how it is realized in ASL. But English demands that we explicitly mark and conjugate it.

Level 2 bridges this gap beautifully through:

- Leveraging what we know about predicate types (WHAT HAPPENED, HAS, DESCRIBING) into this more abstract category.
- Visual tools that clearly map how subject-verb agreement works—by number, person, and type of pronoun.
- Strategies that respect the architecture of signed languages while guiding students toward successful English output.
- Step-by-step lesson plans that support teachers every step of the way—no guesswork required!

Why It Matters

“State of being” is the scaffold for expressing identity, relationships, and facts. When students can own this structure, they unlock a whole new level of expressive power in English.

And that’s just one piece of Level 2.

What Else Is New in Level 2?

- New content areas including **compound subjects and predicates, pronouns, adjectives, adverbs, and tense**—each introduced with the same clarity and logic that made Level 1 a success.
- Tools that foster **cross-linguistic thinking**—helping students make connections between ASL and English.
- Classroom-tested activities that are engaging, developmentally appropriate, and fun.
- Resources designed to build both **teacher confidence** and **student mastery**—no matter the classroom setting.

What Educators Are Saying

“I was nervous to teach state of being—it always felt like this invisible grammar ghost that no one could quite explain. But BGC Level 2 makes it so clear. My students are actually spotting it in books now and *telling each other why it matters*. That’s a huge win.”

— *Literacy Teacher, Pilot School, Midwest*

Let’s Keep Growing—Together

Level 2 is more than a curriculum expansion. It’s a testament to what’s possible when bilingual education is designed from the ground up—with Deaf learners at the center.

We can’t wait to see how you and your students explore these new concepts.

Ready to take a look? [Download the BGC Level 2 Scope & Sequence here.](#)

Let’s keep building metalinguistic insight—**one structure at a time.**

The BGC Team

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