

Level 1 ASL SUBJECTS END of BENCHMARK 1 EVALUATION

Name: _____

Date: _____

Directions

- Items 1 through 10 ask students to identify the “SUBJECT” of various WHO and WHAT gifs. Review the examples together before each section.
- Items 11 through 15 ask students to identify the SUBJECT in an ASL sentence as well as its type. Review the example provided for you.
- Item 16 asks students to categorize images into WHOs and WHATs by drawing lines to connect the image with the appropriate category. Review the example provided.
- Items 17 through 25 ask students to apply meaning making strategies. Given a potential PREDICATE, students are to choose the SUBJECT that is most appropriate. Review the example provided.

Circle the WHO in the following GIFs.



Example





1.



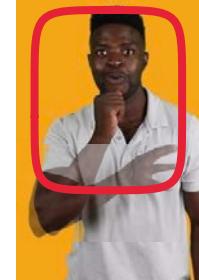
2.



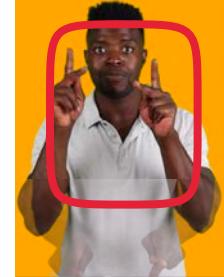
3.



4.



5.



2

Circle the WHAT in the following GIFs.



Example





6.



9.



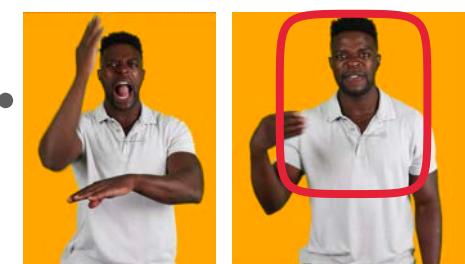
7.



8.

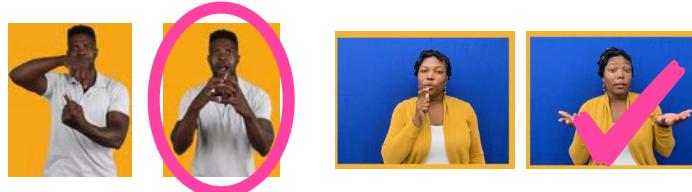


10.



Identify the subject in a sentence and its type.

Example:



11.



12.



13.



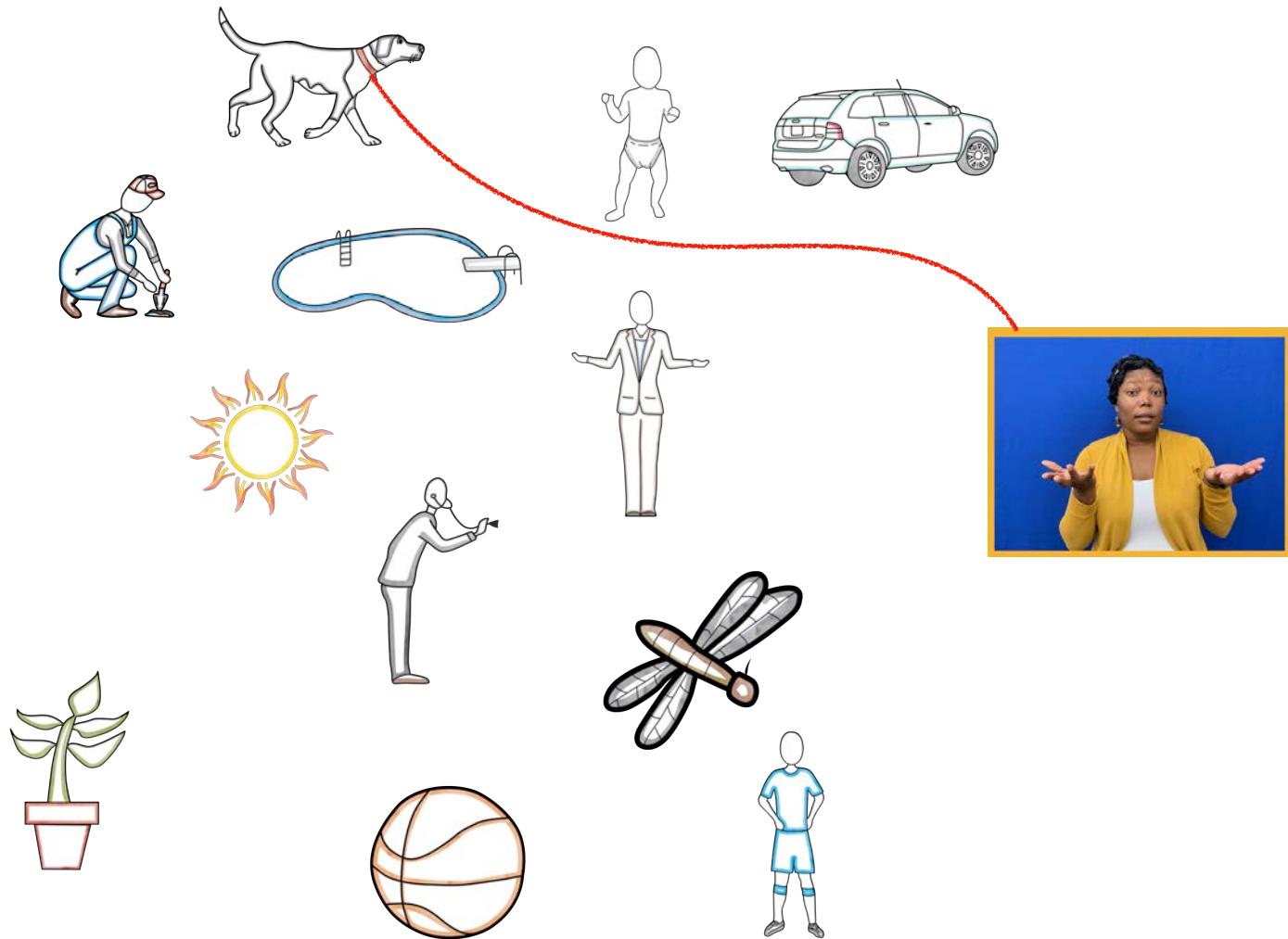
14.



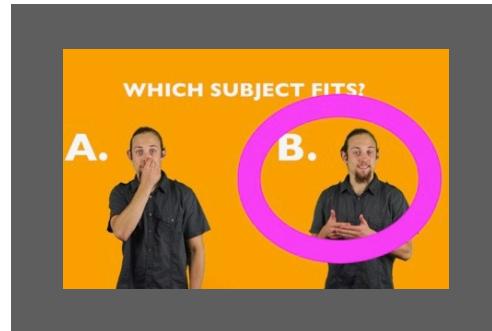
15.



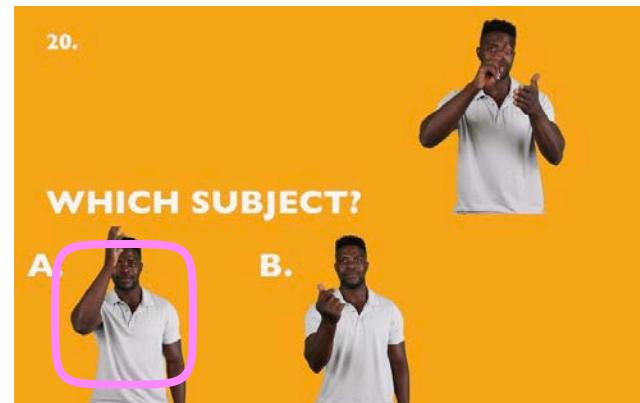
16. Draw a line in order to categorize each image as a WHO or WHAT.



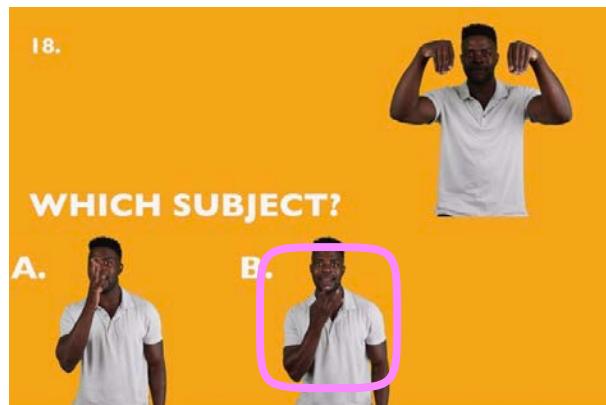
17.



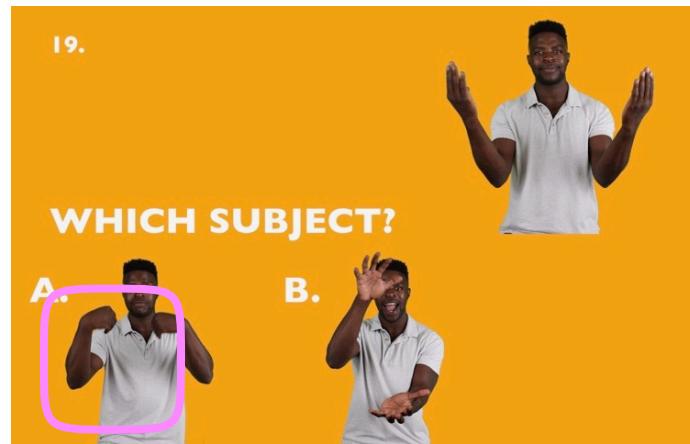
20.



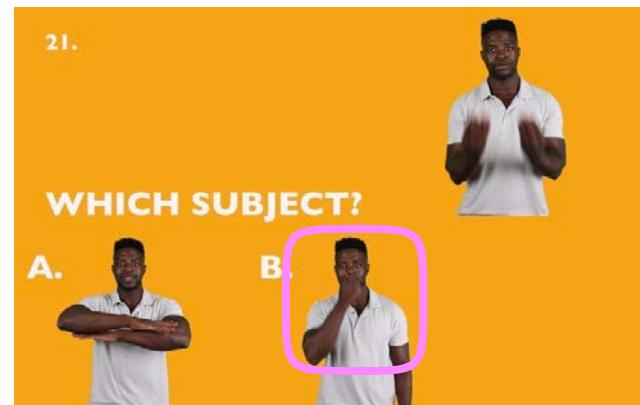
18.



19.



21.



22.

WHICH SUBJECT?



24.

WHICH SUBJECT?



23.

WHICH SUBJECT?



25.

WHICH SUBJECT?



Task	Score	Notes
Identifying WHO concepts.	/5	
Identifying WHAT concepts.	/5	
Identifying SUBJECTS/SUBJECT type in context.	/5	
Categorizing WHOs and WHATS.	/1	
Choosing appropriate SUBJECTS.	/9	
Overall Grade	/25	