

Level 1
ASL SUBJECTS
END of BENCHMARK 1
EVALUATION

Name: _____

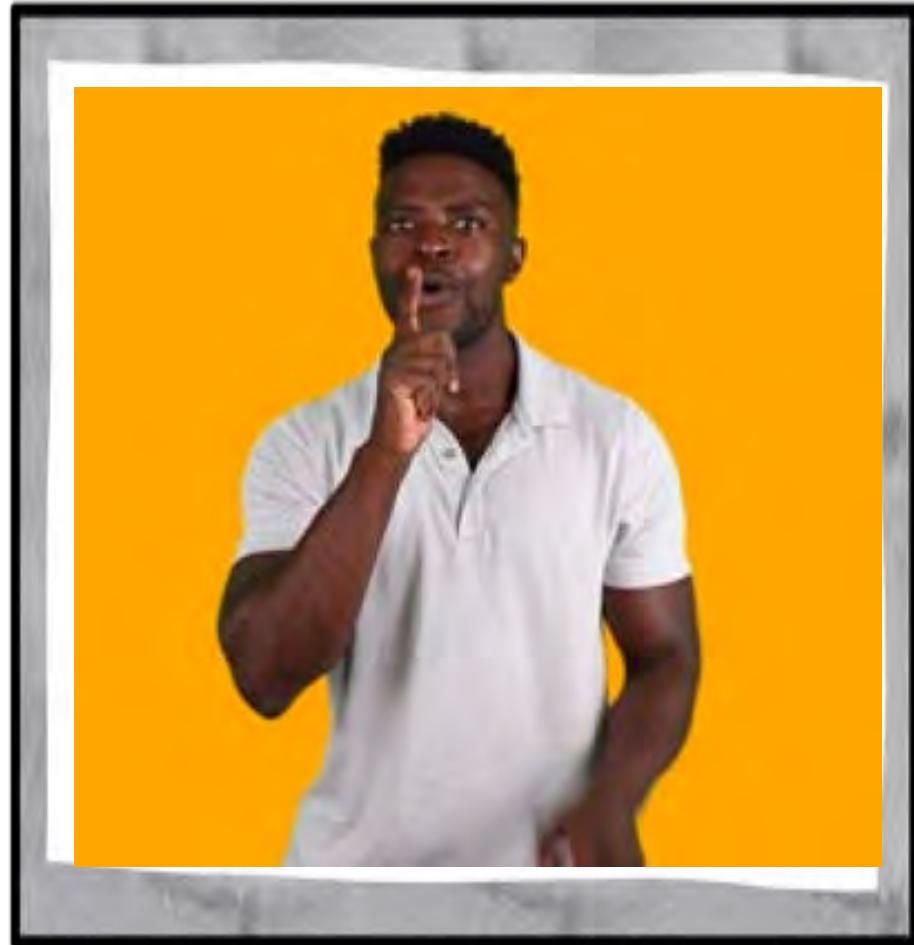
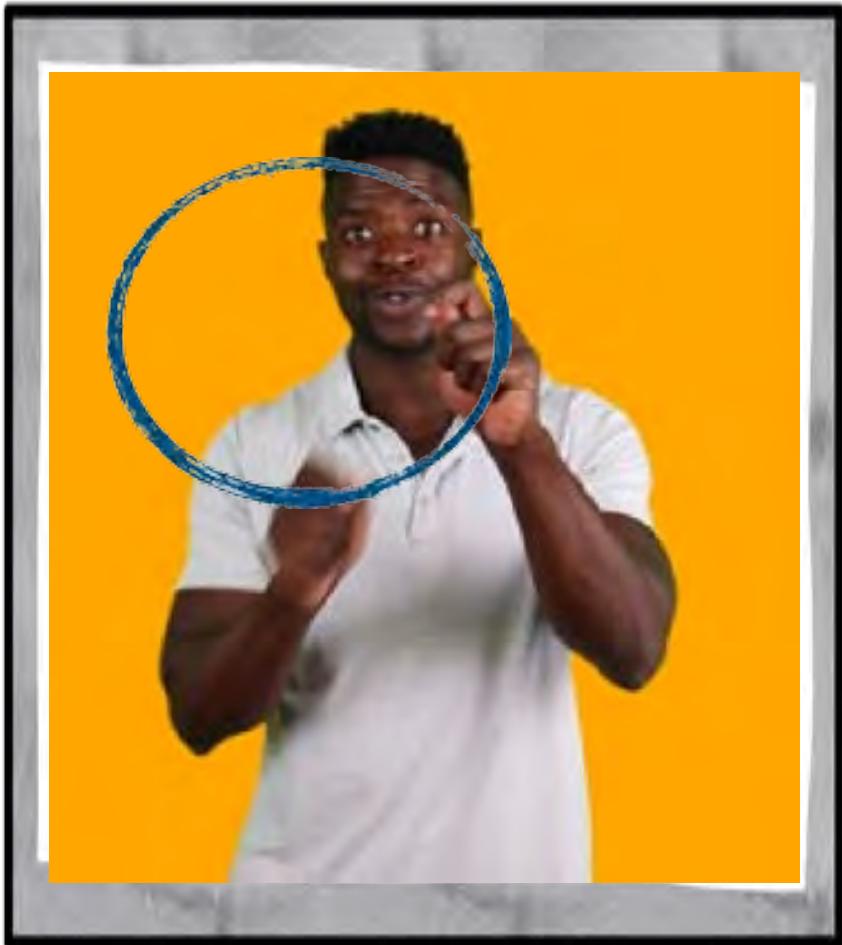
Date: _____

Directions

- Items 1 through 10 ask students to identify the "SUBJECT" of various WHO and WHAT gifs. Review the examples together before each section.
- Items 11 through 15 ask students to identify the SUBJECT in an ASL sentence as well as its type. Review the example provided for you.
- Item 16 asks students to categorize images into WHOs and WHATs by drawing lines to connect the image with the appropriate category. Review the example provided.
- Items 17 through 25 ask students to apply meaning making strategies.

Given a potential PREDICATE, students are to choose the SUBJECT that is most appropriate. Review the example provided.

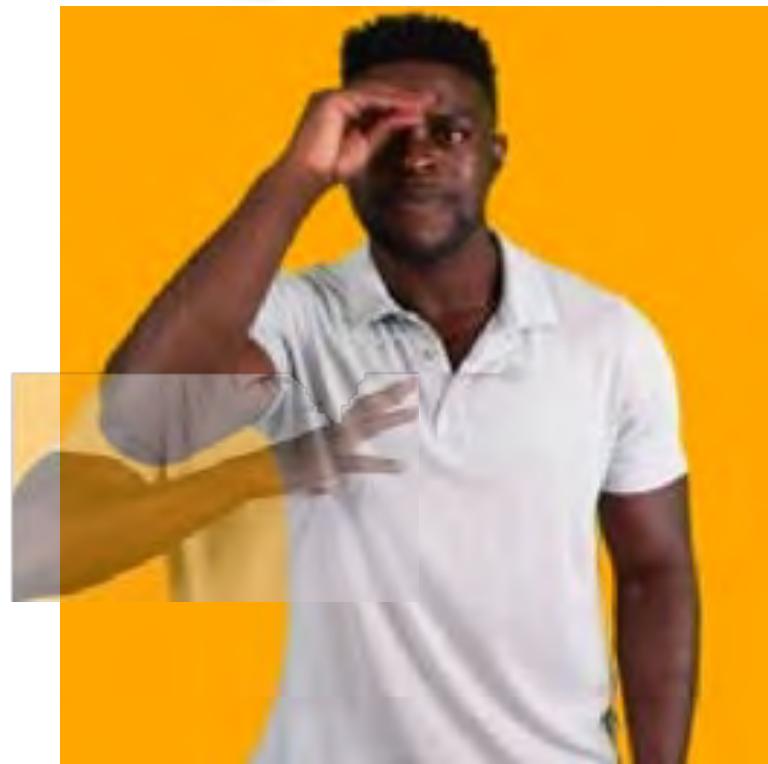
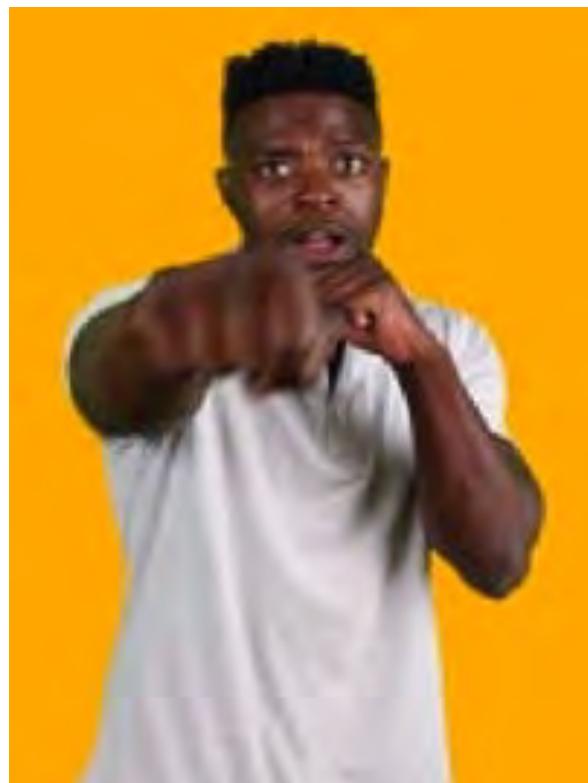
Circle the WHO
in the following
GIFs.



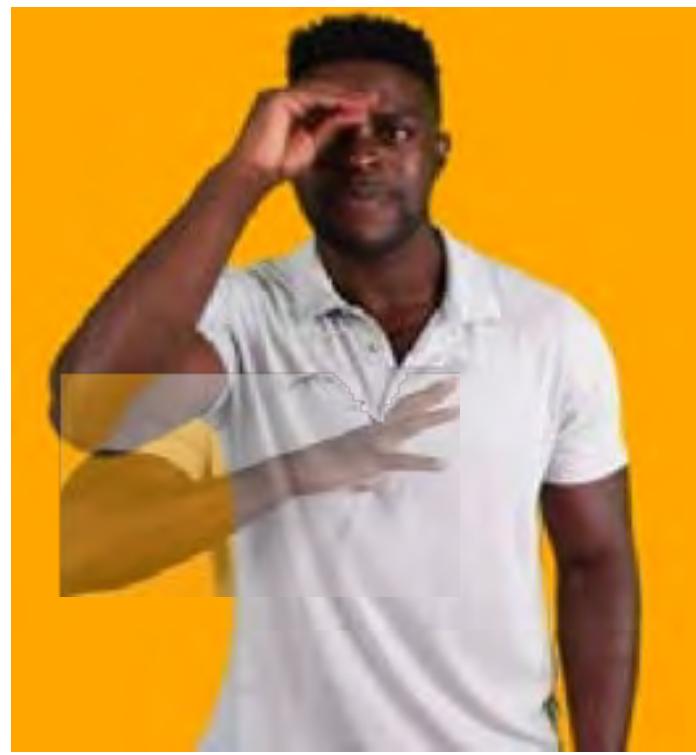
Example



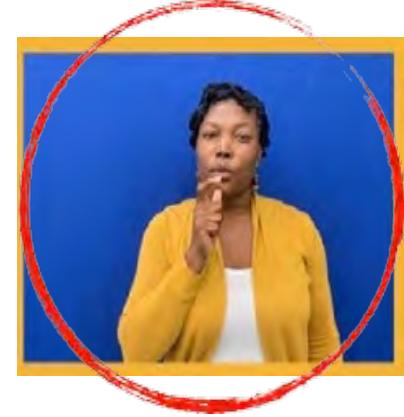
1.



2.

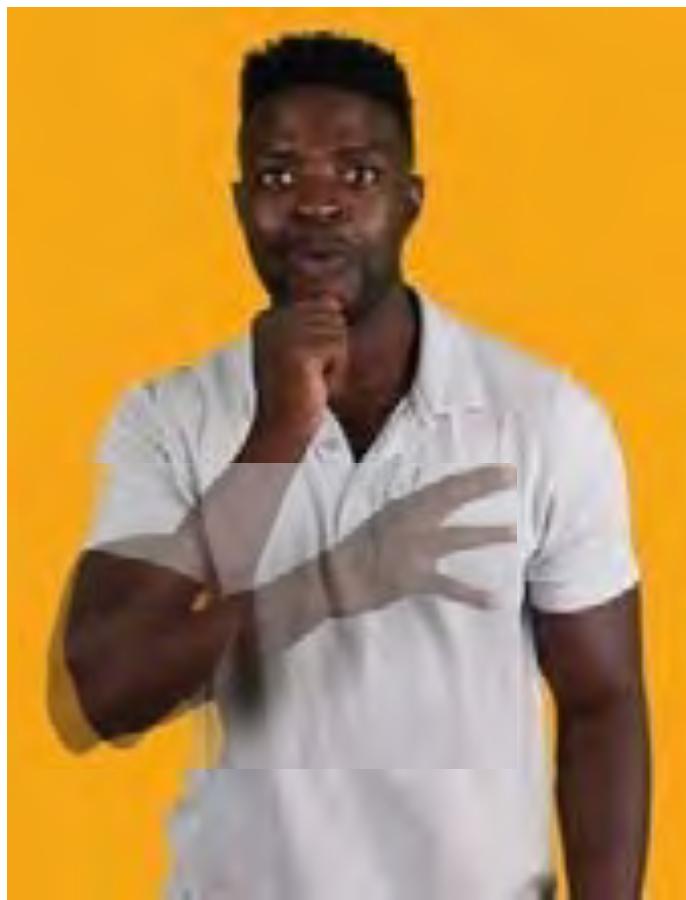
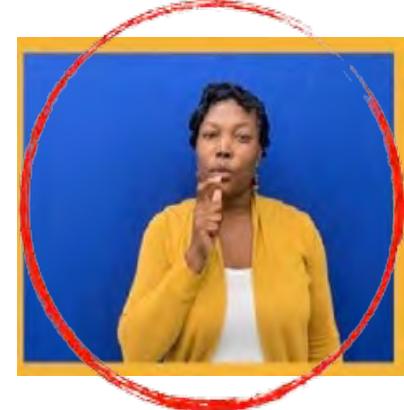


3.

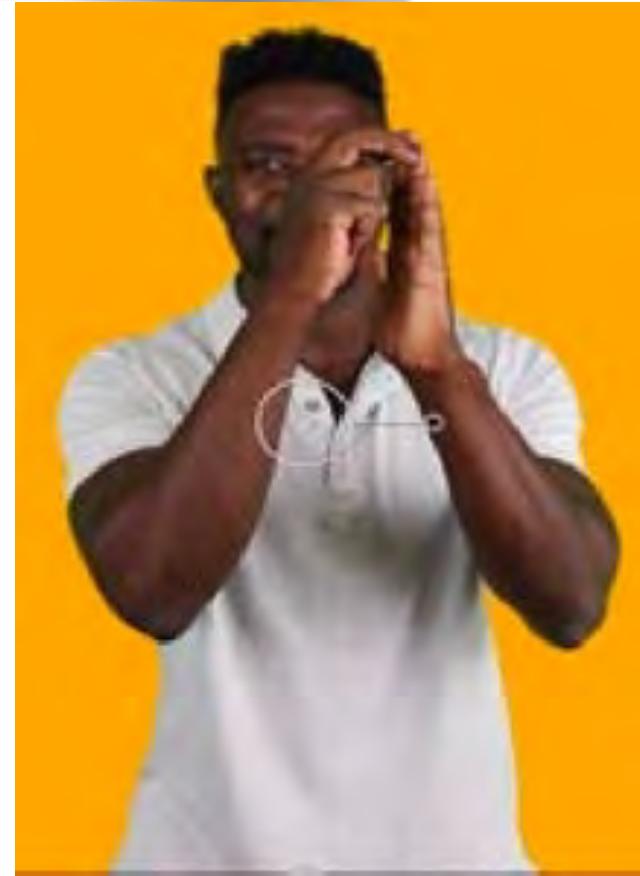
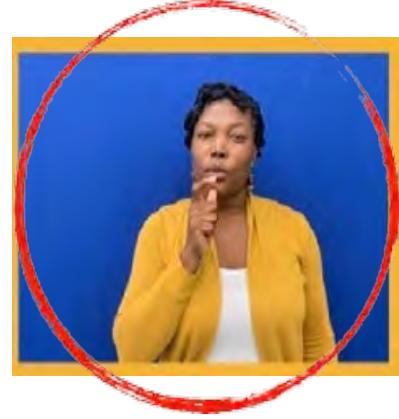
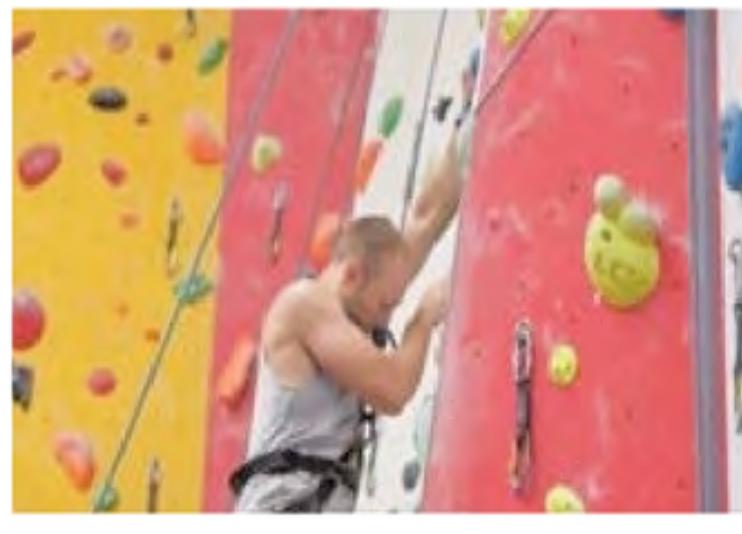


BGC

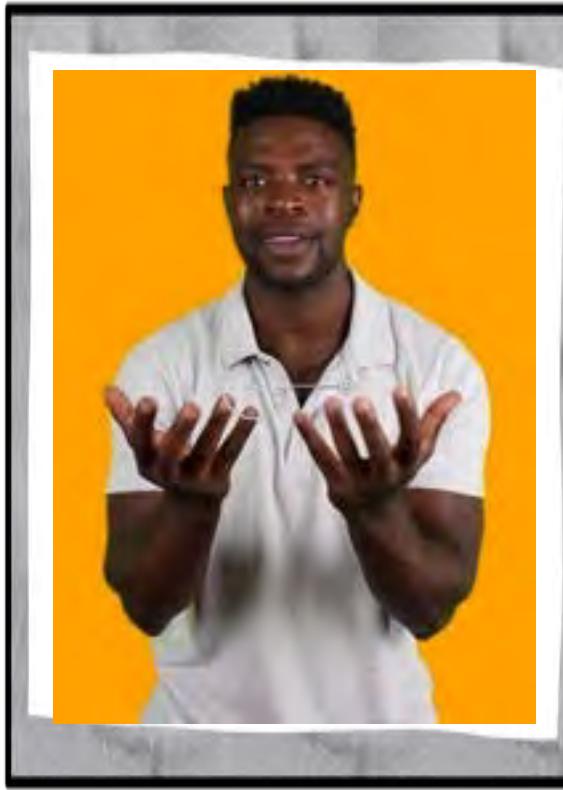
4.



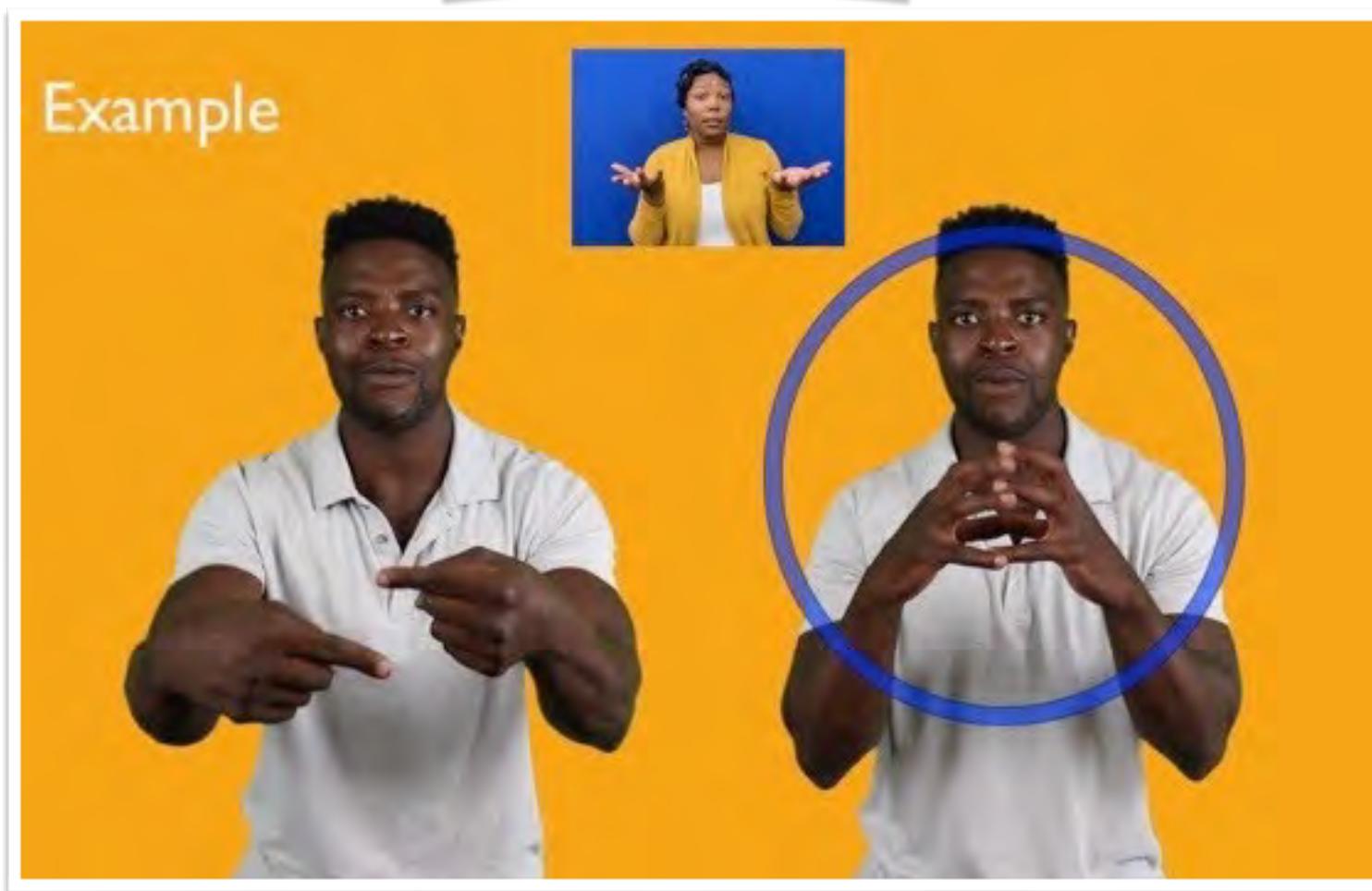
5.



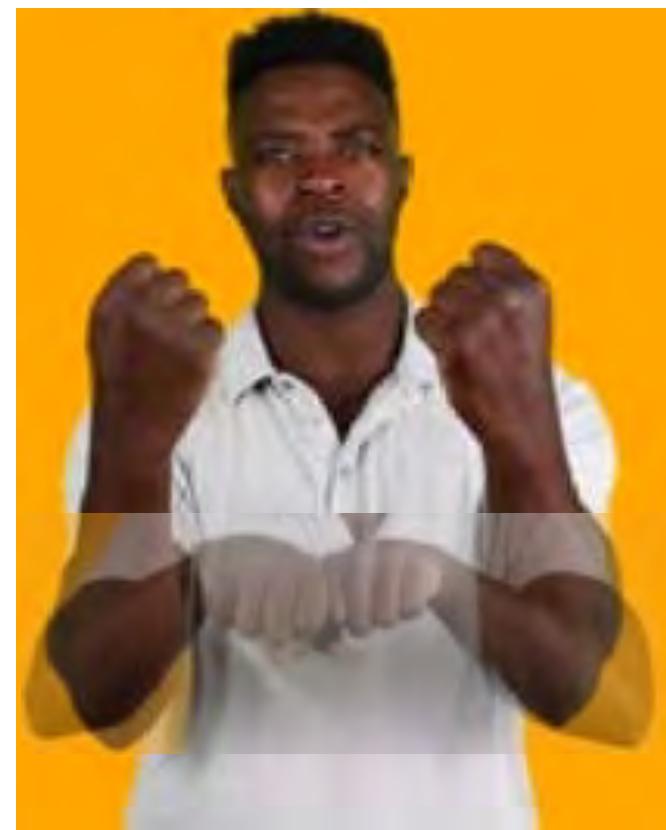
Circle the WHAT in the following GIFs



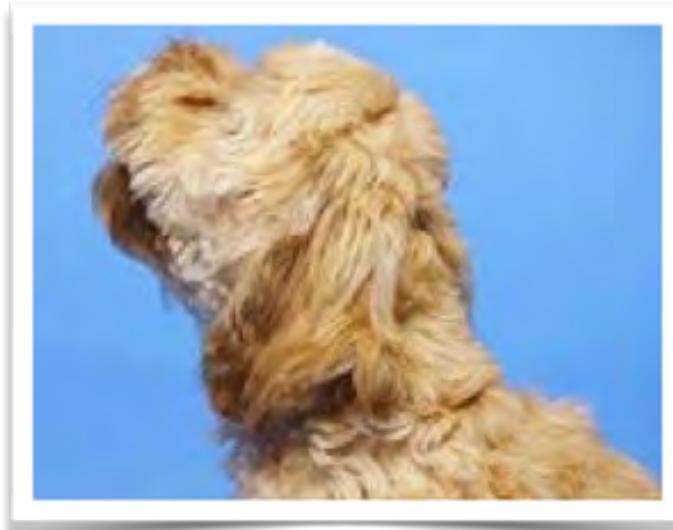
Example



6.



7.



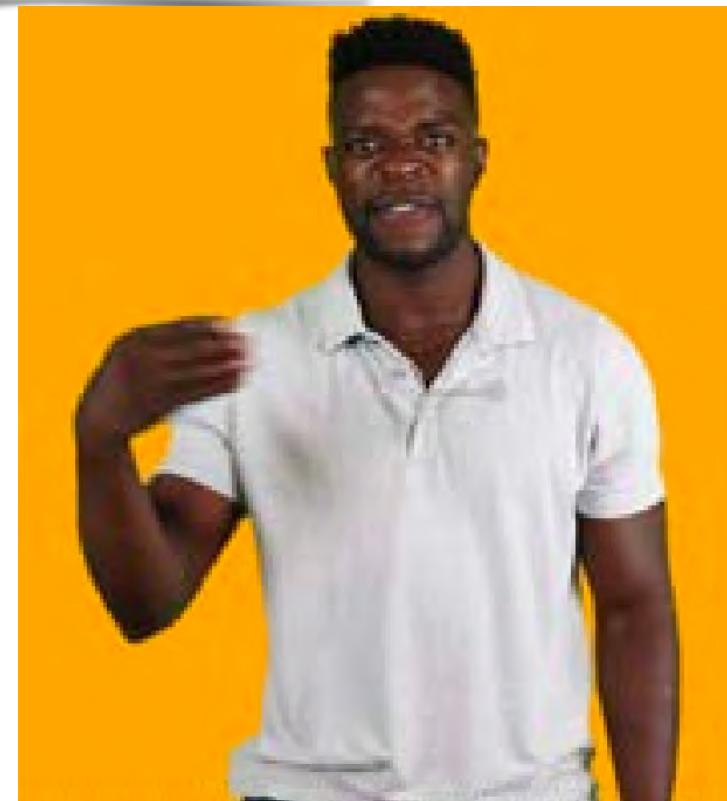
8.



9.

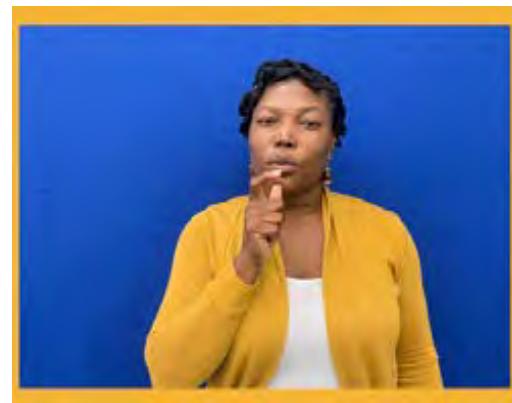


10.



Identify the subject in a sentence and its type.

Example:



11.



12.



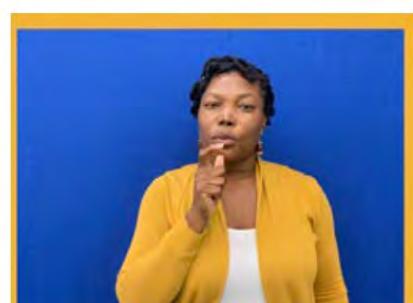
13.



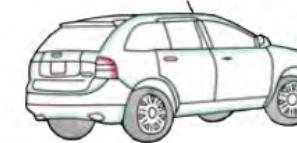
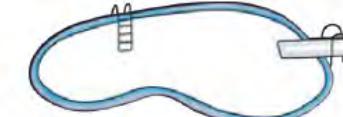
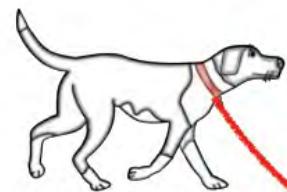
14.



15.



16. Draw a line in order to categorize each image as a WHO or WHAT.



WHICH SUBJECT FITS?

A.



B.



17.

WHICH SUBJECT?

A.



B.



18.

WHICH SUBJECT?

A.



B.



19.

WHICH SUBJECT?

A.



B.



20.

WHICH SUBJECT?

A.



B.



21.



WHICH SUBJECT?

A.



B.



22.

WHICH SUBJECT?

A.



B.



23.

WHICH SUBJECT?

A.



B.



24.

WHICH SUBJECT?

A.



B.



25.

WHICH SUBJECT?



A.



B.



Task	Score	Notes
Identifying WHO concepts.	/5	
Identifying WHAT concepts.	/5	
Identifying SUBJECTS/SUBJECT type in context.	/5	
Categorizing WHOs and WHATS.	/1	
Choosing appropriate SUBJECTS.	/9	
Overall Grade	/25	